

● Join us online this fall for a new series ●

Learning with the Libraries

November 3rd at 4pm eastern

Join Elizabeth Dinschel, Archivist and Education Specialist for the Herbert Hoover Presidential Library-Museum for her session:



The Bonus March: How to Teach History with a Civics Lesson

In 1932, World War I veterans boarded freight trains from Portland, Oregon, to Washington, DC, to lobby Congress for early payment of a bonus that was scheduled to be paid in 1945. On July 28th, 1932, the police, and later the military, put down a riot made up of nearly 60,000 Bonus Marchers. This webinar will show how to blend primary sources, historic narrative, and civics into an inquiry arc using the Bonus March.

December 1st at 4pm eastern

Join Mark Adams, Education Director for the Harry S. Truman Library and Museum for his session:



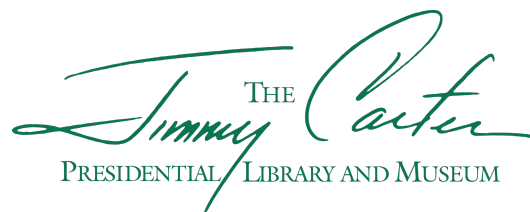
Presidential Power: Truman and the Steel Crisis

During the Korean War, President Truman faced a dilemma. The steel industry mill owners and workers could not agree on wages and price controls. A strike seemed inevitable. Truman was concerned that a lack of steel during the Korean War would hinder the war effort. Truman reacted by seizing the steel mills and this led to a constitutional crisis. This event in American history involves all three branches of government and is a case study of presidential overreach.

Register Today for November and December

**Did You Miss the October 6th Webinar
with the Carter Library?**

Going to the Sources: Jimmy Carter and the Camp David Accords



On September 17, 1978 agreements between Israel and Egypt were signed at Camp David, leading to a peace treaty between the two countries the following year. This webinar will assist participants in contextualizing the circumstances of the Camp David Accords through the lens of civics and analysis of primary sources from the Carter Library and National Archives.

View the Recording